

## **ANALYSIS OF FOREIGN EXPERIENCES IN THE DEVELOPMENT OF INDEPENDENT EDUCATION**

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### **ABSTRACT**

*In this article, the goal of independent education is the stable learning of creatively applied knowledge and skills, for which the student's efforts are encouraged and he feels free, pedagogical conditions and self a learning environment is needed. From the point of view of analysis, it is highlighted in the article that many higher education institutions in the foreign education system are trying to give new knowledge to their students through independent education.*

**Key words:** *scientific activity, position, broad reasoning, motivation, learning ability, communication ability, choice.*

### **ANNOTATSIYA**

*Ushbu maqolada mustaqil ta'limning maqsadi – ijodiy qo'llaniladigan bilimlar, ko'nikmalarni barqaror o'rganish bo'lib, buning uchun talabaning sa'y-harakatlari rag'batlantiriladigan va o'zini erkin his qiladigan pedagogik shart-sharoit va o'quv muhiti kerak. Tahlil nuqtai nazaridan qaraydigan bo'lsak, chet el ta'lim tizimida bugungi kunda ko'plab Oliy ta'lim muassasalari o'z talabalariga mustaqil ta'lim orqali yangi bilim berishga intilayotgani maqolada yoritib berilgan.*

**Kalit so'zlar:** *ilmiy faoliyat, pozitsiya, keng mulohaza, rag'batlantirish, o'rganish qobiliyati, muloqot qilish qobiliyati, tanlash imkoniyati.*

### **INTRODUCTION**

In the development of the state and society, there has always been an increasing need for specialists who are ready to work independently. Also, the number of personnel who are not ready for independent activity is gaining importance. It creates the necessary conditions for the residents of our country to live a decent life, to get an education at the level of world standards, to acquire a profession, to take a decent civic position in the society, and to realize their creative potential. The main meaning of this lies in creating a healthy generation and raising them properly.

From an analytical point of view, many schools in Germany today strive to provide new knowledge to their students through independent education. It is proven that through independent education, students can develop and reflect on the new knowledge they need to learn much better than in collective learning. German pedagogues commented on the psycho-physiological aspects of independent education and said, "Learning is always related to brain activity. Because new

knowledge and their consolidation takes place in the brain. Therefore, they put forward the idea that the brain is "the source of independent learning" and ensures the continuation of activity throughout life.

**Main part:** The goal of independent education is the stable learning of knowledge and skills that are used creatively, and for this, pedagogical conditions and educational conditions in which the student's efforts are encouraged and he feels free environment is needed. Because lessons learned under fear or stress do not mean creativity. "When a student is interested in something, excited or needs something, when his efforts are successful and when he is recognized by the community that is important to him - his teachers, peers, learning is really fast and happens fast. In these opinions, it is confirmed that education can provide individuality, motivation for self-activity, and self-control. In Germany, special educational offices have been established for students to work and study independently, and an educational office is a special place for individual and independent learning. Each student works individually in educational institutions. They choose and practice one of the subjects at their own pace and every day in their "Construction Sites". Also, sheets, films, textbooks, etc. created by the students themselves in connection with the subject modules to be completed are placed on the cards in the educational offices. Each material is individual.

In this way, heterogeneous groups by years and indicators are created in the educational office. They sometimes work on the same topic or in different modules. On the one hand, educational cooperation develops, on the other hand, it forms a team of creative young people who usually work effectively in the current module and answer questions. For this reason, the rule "Ask two students first, then the teacher" applies in Germany. It includes the independent study of students and the improvement of this activity in the modern conditions of the unique development of the field of education in Russia.

This is due to the fact that he easily adapts to the rapidly changing social development of today's Russian society, has a scientific point of view, has the ability to acquire the necessary amount of knowledge individually, and effectively uses the knowledge and skills acquired independently in the process of work to solve life and professional problems have a need for young people who have the competence to work with information. According to the employees of the Russian education system, the acquisition of these qualities is mainly determined by the ability to study independently and work independently. For this reason, Russian pedagogues and psychologists are striving to improve the form of education that directs students to independent learning from elementary school. In Russia today, 33% of students face

difficulties due to their lack of readiness to work independently. The reason for this is that these students lack self-control, the ability to properly allocate study time, process information and other personal qualities. For this reason, in developing the level of independent learning in Russia, they recognize the importance of educating a number of personal qualities in students. These qualities are: responsibility, volition, ability to think critically, appreciation and evaluation of work. Formation of readiness for independent work.

In England, students' independent studies and requirements are included in the curriculum, as in many countries. The proposed problems for independent study of students in Anguilla envisage the development of educational and social skills such as goal-based confidence and decision-making in the student personality. For this reason, the concept of "Lifelong education" was developed in England, and the "Institute of Adult Education" operates within the framework of the program. In order to develop independent study, this institute has a study unit called "Practice Ability". Within the framework of the concept of "Lifelong learning" in England, the open education system has become widespread in all higher education institutions. This is an opportunity for independent study. The main contribution of open universities to the development of higher education is openness.

Such an educational system is to give a second chance to those who did not have the opportunity to study or obtain a degree at a young age through independent study and research. In order to encourage independent study, a pedagogical model of preparing special educational materials for independent self-development was proposed in England. In England, independent study is the only way to self-management and self-development. The English term "Independent self-development" in the encyclopedic literature describes the acquisition of education through self-education.

In America, self-directed learning recognizes that students are responsible for planning, implementing, and evaluating their own learning experiences. Therefore, independent education is interpreted as a "necessary form" of education.

Renowned scholar Charles Hayes describes independent reading and learning as a source of vitality: "A person must control his independent study and make self-education a priority in life." Students who undertake independent study in America learn with greater purpose and motivation. They also tend to remember and apply what they have learned for a long time. In America, students' independent education is more closely aligned with the natural processes of the student's psychological development. American pedagogues emphasize that an integral part of personal

development is the development of the ability to take responsibility for one's life, education of independence, and the basis of independent creative development.

In America, modern educational programs place a serious responsibility on students to take an active position in learning. Lacking the ability to develop independently, students who start studying in these programs "often fail, just like their teachers," they say. The essence of independent study is that a person is the subject of his own activities to achieve internal learned goals, which are the main motive of self-development activities.

Organization of students' independent work - the methodology of organizing students' independent education directly depends on the content and description of the subject to be mastered, the amount of hours allocated to mastering it, the appearance of tasks, the individual qualities of students and the conditions of educational activity.

**In conclusion**, it can be said that the process of organizing independent education of students includes the following: preparation; shows the main and final stages. Students' activities on the formation and development of independent study skills. In the process of independent work, the student acquires skills such as self-organization, self-control, independent self-management, and independent active subject of educational activities.

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