RESEARCH ON STRATEGIES TO IMPROVE THE INFORMATION TECHNOLOGY-BASED TEACHING ABILITY OF ENGLISH TEACHERS FROM THE PERSPECTIVE OF THE "BELT AND ROAD INITIATIVE" BACKGROUND

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Abstract: *This paper analyzes the existing dilemmas of the information technology teaching capabilities of English teachers. It constructs systematic improvement strategies from the multiple levels, aiming to promote the digital teaching transformation of university English and cultivate composite foreign language talents to serve China-foreign cooperation under the "Belt and Road Initiative".*

Keywords:*"Belt and Road Initiative", digital empowerment, application-oriented universities, English teachers, information technology-based teaching ability, cross-cultural communication, improvement strategies,composite foreign language talents*

With the high-quality advancement of the "Belt and Road Initiative", cooperation between China and other continues to deepen. As the mission-bearers of cultivating front-line applied talents, universities need to reform their college English courses to meet the demands of foreign-related positions and leverage digital means to achieve teaching model innovation.

Under the of digital empowerment, technologies such as intelligent language platforms, virtual simulation scenarios, and AI-assisted translation are gradually entering college English classrooms. As the implements of digital teaching, teachers' information technology teaching abilities directly determine the effectiveness of teaching reform. The Uzbekistan-China International Scientific Practice Conference explores topics such as linguistics, translation studies, cultural studies, and regional and trade cooperation. In this context, researching the improvement of information technology teaching abilities of English teachers is not only an inherent requirement for the digital transformation of language education, but also can help cultivate qualified language talents through China-foreign cooperation under the "Belt and Road" Initiative, and facilitate cultural and trade exchanges between China and other countries.

Against the dual background of the continuous deepening of international cooperation in the "Belt and Road Initiative" and the digitalization education, enhancing the information-based teaching ability of English teachers in application-oriented universities is not a simple technical training, but a systematic project covering linguistic teaching innovation, and cultural dissemination, translation teaching and research, and the cultivation of regional economic and trade talents. English teachers in application-oriented universities need to continuously update their teaching to achieve the deep integration of digital technology, language teaching, cross-cultural education, and foreign-related practical training.

By improving the cultivation path of teachers' abilities, jointly building digital teaching resources, and strengthening the guarantee mechanism for teaching and research, the information-based teaching level of English teachers can be continuously improved, English curriculum reform can be promoted, and composite foreign language talents capable of serving the economic, trade, and cultural exchanges of the "Belt and Road Initiative" can be cultivated, thereby contributing to the bond and pragmatic cooperation between China and other countries.

Literature：

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